

## SCHOOL LESSON PLAN: Planning for a Tornado Emergency

**Materials Needed:** <u>Planning for Emergencies:</u> Three Steps to be Prepared—A Family <u>Safety Guide</u> from Missouri Department of Health and Senior Services, computer with Internet access

Subject Area: Behavioral Science

**Grade Level:** Various

**ISTE Standards:** Science in Personal and Social Perspectives F1, F3, F4

## Resources:

American Red Cross <a href="http://www.redcross.org/services/disaster/0,1082,0\_591\_,00.html">http://www.redcross.org/services/disaster/0,1082,0\_591\_,00.html</a>
Missouri Department of Health and Senior Services <a href="http://www.dhss.mo.gov">http://www.dhss.mo.gov</a>
Missouri Homeland Security <a href="http://www.ready.missouri.gov">http://www.ready.missouri.gov</a>
Missouri National Guard Magazine <a href="http://www.ngaus.org/ngmagazine/roundup603.asp">http://www.ngaus.org/ngmagazine/roundup603.asp</a>

**Time Allowance:** 15 minutes

**Description:** This lesson helps students prepare an emergency plan in response to a tornado warning.

**Objective:** The student will synthesize information about preparation for an emergency from <u>Planning for Emergencies</u>: Three Steps to be <u>Prepared—A Family Safety Guide</u>.

- Read the article "Storm Troops" to the class located at <a href="http://www.ngaus.org/ngmagazine/roundup603.asp">http://www.ngaus.org/ngmagazine/roundup603.asp</a>
- Introduce <u>Planning for Emergencies</u>: Three Steps to be <u>Prepared—A</u> Family Safety Guide
- Using <u>Planning for Emergencies</u>, students will brainstorm ideas for tornado preparation
- Compile the results on the board under the headings
  - a. Create a plan
  - b. Prepare a kit
  - c. Listen for information